



Grayson Christian School

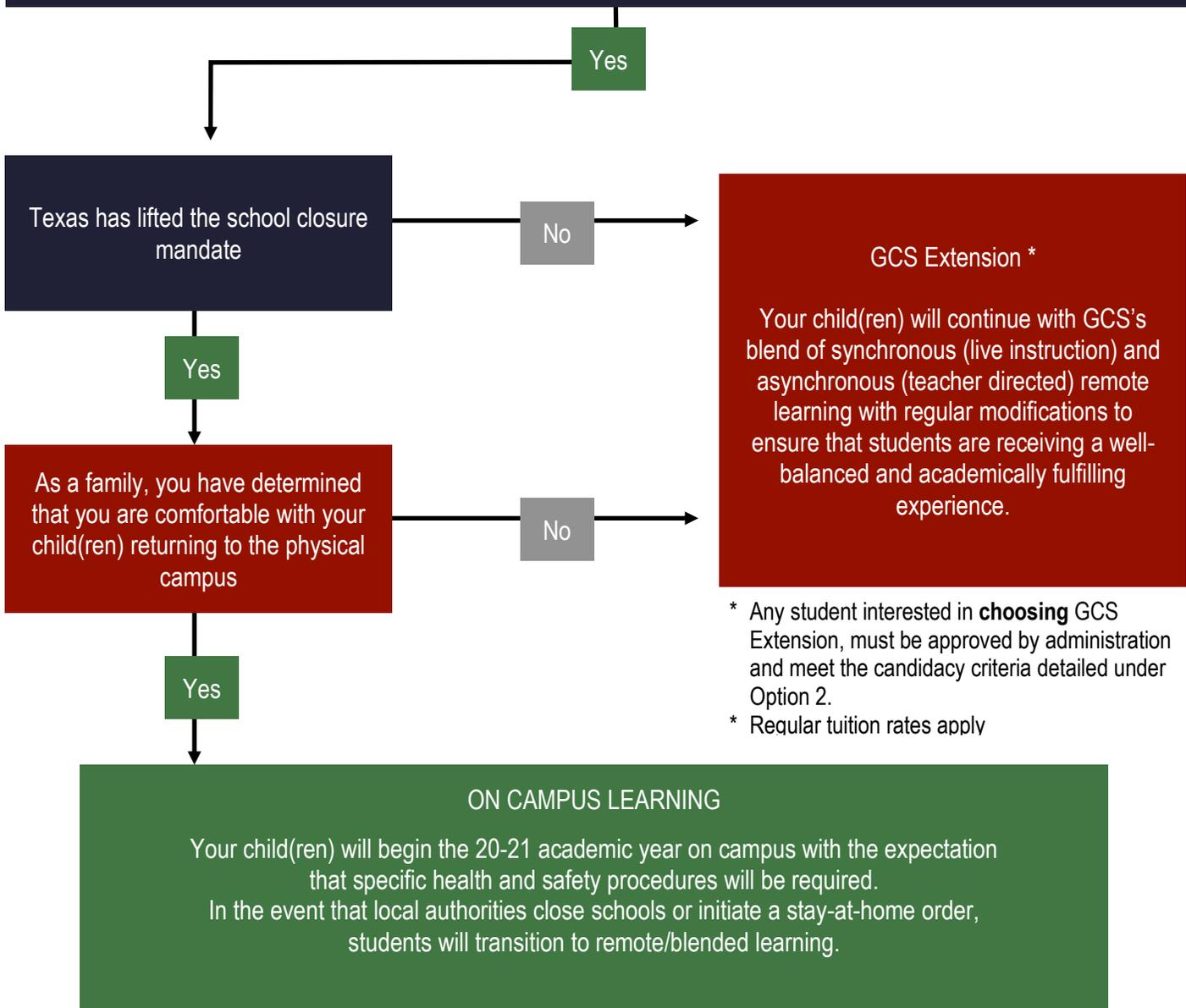
**Re-Entry Plan
2020/2021**

Re-Entry Planning

The Process

Grayson Christian School has established a re-entry task force committee, which is working diligently to develop a re-entry strategy that allows for flexibility, transparency and prioritizes the health and safety of our school community. GCS is currently preparing the physical campus to support students in the fall of 2020, however administration recognizes that some families may not be comfortable with their child(ren) returning at that time. Administration has developed two different re-entry options for our families to navigate.

In consult with GCS's re-entry task force committee which includes guidance from our accreditation agency, GCS is able to execute the physical campus modifications needed to support students safely returning to campus in the fall of 2020.



On Campus Learning

Option 1

The administration of Grayson Christian School is preparing for on campus school operations to resume in the fall of 2020. GCS will follow specific health precautions which will be in accordance with our local, state, and federal requirements to the best of our ability. Specific decisions regarding on campus modifications will be finalized over the next several weeks, however, current considerations can be found on the last page of this re-entry plan.



The standard drop-off and pick-up times will *likely* remain the same. Parents will be asked to not walk their child(ren) into school buildings, but to remain in their vehicles and use the drop-off and pick-up lines only



GCS's participation in athletics offerings will be determined by guidance provided by Texas Christian Athletic League (TCAL) and American Association of Christian Schools (AACCS)



Elective choices and some after school activities may be altered or suspended for the 20/21 school year.

Preparing for Interruptions

Following the recommendations from our re-entry task force committee and trends from past pandemics, GCS is preparing for waves of interruption to on campus learning. In the event our government officials close on campus learning due to a spike in COVID-19 cases and an interruption of physical operations occurs, a shift to GCS Extension will happen immediately.



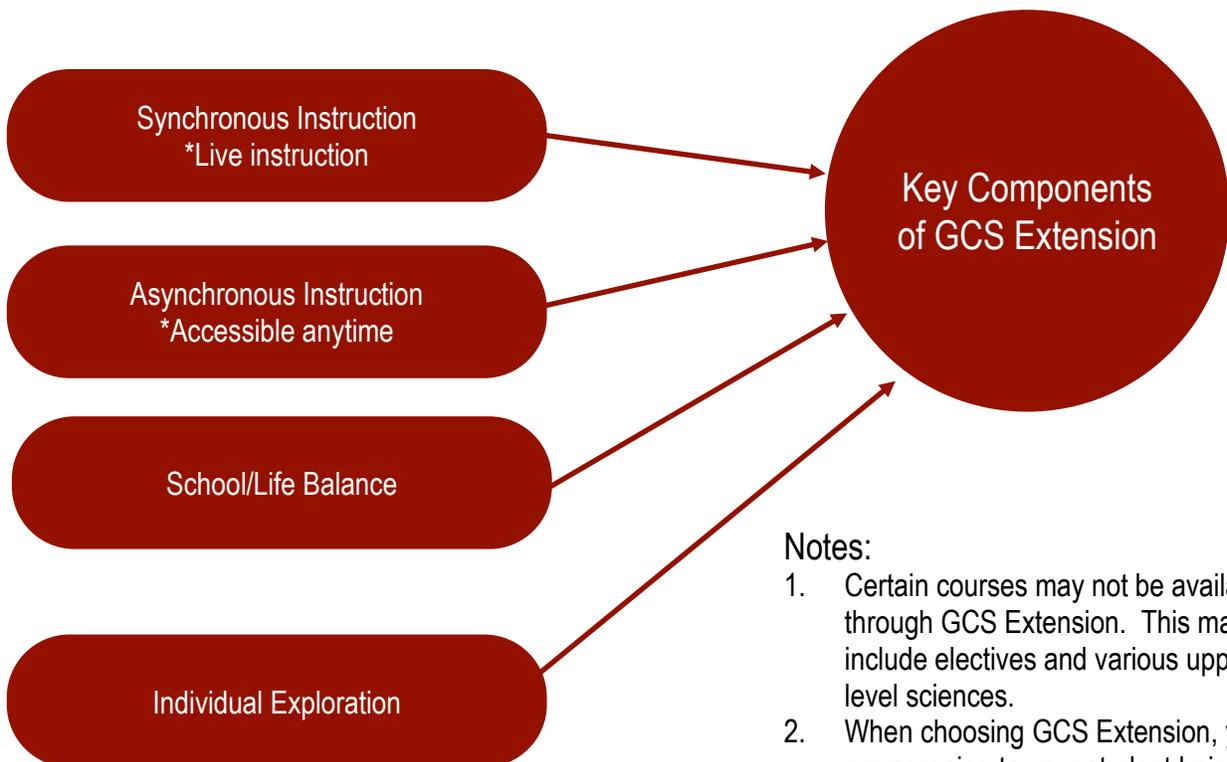
GCS Extension (Blended Learning)

Option 2

Candidacy for GCS Extension

Due to the independent nature of blended learning, students interested in maintaining their status remotely must be a good candidate for this model. Candidacy is shown by a history of academic excellence, strong executive functioning skills, and recommendations from teachers. Families may also indicate a health or medical reason for their decision to remain in a remote capacity.

GCS Extension does not change our mission of assisting parents in equipping their children to be balanced citizens prepared to impact their homes, churches, and communities for Christ. In this model, we continue to educate the whole child, encourage pursuit of individual passions, promote life balance and build confidence. GCS Extension blends daily synchronous (live) instruction with asynchronous (accessible anytime) instruction with a schedule intentionally designed to provide school/life balance, mindfulness and daily reading.



Notes:

1. Certain courses may not be available through GCS Extension. This may include electives and various upper level sciences.
2. When choosing GCS Extension, you are agreeing to your student being present (remotely) during synchronous instruction, which will take place during normal school hours.
3. Parents are also agreeing to serve as proctors when required.

Digital Platforms



GCS has an ongoing partnership with FACTS. This is our Student Information System (SIS), and tuition management system. Parents will access grades, calendars, classroom information, place lunch orders, financial information and more through the FACTS SIS platform.



Options are being explored for students to access Google Classroom. This platform might be used and it integrates seamlessly with FACTS. Class assignments, videos, and announcements can be housed in Google Classroom in conjunction with YouTube.



For students in Pre-K to 2nd grade, Seesaw or Class Dojo are current options for viewing video lessons and uploading your student's documentation of work (pictures, videos, etc.).



During the 2019-2020 transition to GCS Extension, Zoom was used for synchronous and asynchronous instructions. This platform will continue to be used in the event that GCS Extension is used on a school-wide scale again. Google Meets is a video conferencing platform that can be used to provide synchronous virtual class meeting space similar to Zoom.

Physical

While specific decisions and plans will be finalized over the next several weeks as more information and updated public health guidelines are issued, strategies are being developed in the following areas including but not limited to:



Temperature checks may be required for students, faculty, staff, and vendors



Sanitizing and cleaning processes



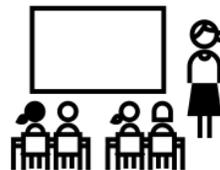
Institution of capacity limits to allow for social distancing in spaces such as the chapel room, gym, etc.



Changes to campus access for visitors and parents



The task force is currently exploring face covering options to determine when and if they will be required. Please note, GCS will follow any mandates/law by the state of the Texas.



Guidelines for classrooms to allow for social distancing



Modification of programs and events in compliance with limits on crowd sizes and social distancing measures



Continued use of online and virtual platforms in conjunction with in-person services to keep in-person contact at safer levels in the areas of Academic instruction, student activities and more



Signage posted on campus